

blink: to refresh; to see anew

In Winter 2017, Blink is offering four workshops to critically and compassionately rethink diversity. Each morning workshop is designed as a collaborative, professional, practice-focused occasion for educators who are striving to engage the diversities of their schools to create more equitable communities where each and every person can thrive.

Winter 2017 calendar:

FULL Measuring inclusion and equity: Assessment and accountability for advancement

Saturday, January 7, 2017; 9am-12pm at Marin Country Day School in Corte Madera, CA

A: Measuring inclusion and equity: Assessment and accountability for advancement

Saturday, January 21, 2017; 8:30-11:30am at Brentwood School in Los Angeles, CA

B: Closing the experience gap for first generation students of color and students from low-income families;

Co-facilitated with Nonoko Sato, Executive Director, SMART

Saturday, February 4, 2017; 9am-12pm at Burke's School in San Francisco, CA

C: Facilitating inclusive conversations about social justice

Saturday, February 11, 2017; 9am-12pm at Park Day School in Oakland, CA

A: Measuring inclusion and equity: Assessment and accountability for advancement

Saturday, January 21, 2017; 8:30-11:30am at Brentwood School in Los Angeles, CA

The work of inclusion and equity is never done—but that doesn't mean we can't or shouldn't hold ourselves accountable for advancing our practices, impacts and outcomes. This working conversation is an opportunity for educators to learn about assessment tools and processes—including institutional dashboards, program inventories and community climate assessments—that schools can create and implement, in order to understand how they're doing in enacting their core values. Participants will explore the purpose, opportunities and responsibilities of measuring inclusion and equity; identify effective practices and processes for individual, community and institutional development; consider existing tools and models (and how to discern relevance, fit, useful takeaways and applications) and engage in dialogue with peers from other schools doing or beginning this work

This workshop is for educators, administrators and trustees who are committed to and/or responsible for implementing and advancing inclusion and equity in their schools.

Takeaways:

- Clarity about inclusion and equity, and how to measure them
- Current models, tools and resources for assessing and advancing inclusion and equity
- Tools and strategies for beginning, continuing and sustaining institutional systems and processes for measuring inclusion and equity

B: Closing the experience gap for first generation students of color and students from low-income families; Co-facilitated with Nonoko Sato, Executive Director, SMART
Saturday, February 4, 2017; 9am-12pm at Burke's School in San Francisco, CA

Independent schools offer an exceptional experience to students, some of whom are able to access that experience more fully than others. In this working conversation, participants will have the opportunity to explore their schools' strengths, growth edges and responsibilities in serving a diverse student body. Grounding in your school's mission and with a specific focus on students from low-income families and students of color who are first-generation attending independent schools, we'll explore common challenges, opportunities and strategies for delivering on mission with all, not just some, of our students. Participants are encouraged to bring their questions and experiences for discussion and workshopping and will take away language, tools and strategies to enhance inclusion and equity for students from low-income families and students of color.

Takeaways:

- Language, guiding questions and frameworks for conversations about how identities matter in the experiences of first-generation students in independent schools
- Tools, frameworks and strategies for mutually growthful, engaging and effective conversations and individual, community and systemic action

C: Facilitating inclusive conversations about social justice

Saturday, February 11, 2017; 9am-12pm at Park Day School in Oakland, CA

According to facilitation guru Sam Kaner, "The facilitator's job is to support everyone to do their best thinking and practice." As a facilitator, how do you elicit your group's best thinking and action around social identities and issues that are sometimes personal and political, as well? In this facilitate-the-facilitators workshop, participants will explore the challenges of facilitating conversations about social justice for the mutual safety and inclusion of diverse individuals and beliefs, when different points of view are not represented—or valued—equally. This workshop will help participants build a foundation for authentic engagement in conversations about identity, diversity and social justice. Participants will consider the role and responsibilities of the facilitator; identify effective tools and strategies for creating safe learning spaces for important—and sometimes challenging—conversations; and explore the practice of facilitating for inclusion and equity not just as content or concept, but as an experience and process for groups.

This workshop is for preK-adulthood staff, administrators, faculty, trustees and parents/guardians who are interested in, or are already, facilitating conversations about diversity and social justice in their communities.

Takeaways:

- Shared understanding of "diversity," "inclusion" and "social justice" as facilitation dynamics, opportunities and responsibilities



- Practical “try tomorrow” (Pollock, 2008) tools and strategies for facilitating inclusive planned and unplanned conversations
- Frameworks for working with diverse groups

About Blink:

Alison Park is the founder of Blink Consulting, an educational consultancy that is critically rethinking diversity. Since 2005, Blink has collaborated with over 80 schools, as well as private, government and community-based organizations to help create communities where all children, youth and adults can thrive. In addition to her work with clients, Alison has facilitated at numerous conferences, partnered with other organizations, and served on Park Day School’s Board of Trustees. Alison currently serves on the SMART program’s Board of Directors and Advisory Board of the Mosaic Project. Before Blink, Alison taught for thirteen years in the public, non-profit and private sectors.

For more information about Blink, please visit www.rethinkingdiversity.com.

Interested in a Blink workshop, and...

- * have a scheduling conflict?
- * have a large group that would like to attend?
- * have a request for creating a workshop?

Please contact Alison: alison@rethinkingdiversity.com for more information about Blink workshops for your community.

To unsubscribe: Please see the email from which you received this information to unsubscribe or update your email address. Thanks!



Blink Winter 2017 workshop registration form

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To register:

1. Please email the following information to alison@rethinkingdiversity.com. (If registering multiple people, please include all registrant information in one e-mail).
 - School/organization
 - Registrant name(s) and position(s)/role(s)
 - Registrant e-mail(s)—used only to send registration confirmation and materials for this workshop.
 - The workshop for which you are registering.

** Receipt of this information reserves your seat(s) in the workshop.

2. Please mail payment by check to:
Blink Consulting, 945 Greenhill Rd. Mill Valley, CA 94941

Workshop registration fee (includes continental breakfast):

Individual: \$150 per person per workshop

Group: \$125 per person per workshop for 3 or more participants from one school.

Please send your check to: Blink Consulting, 945 Greenhill Rd. Mill Valley, CA 94941

Space for each workshop is limited to 30. Please e-mail Alison to reserve your seat(s) while processing payment.